

# How Effective is the Flip?

## Student Perspectives and Faculty Challenges Implementing the Flipped Classroom



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### Background

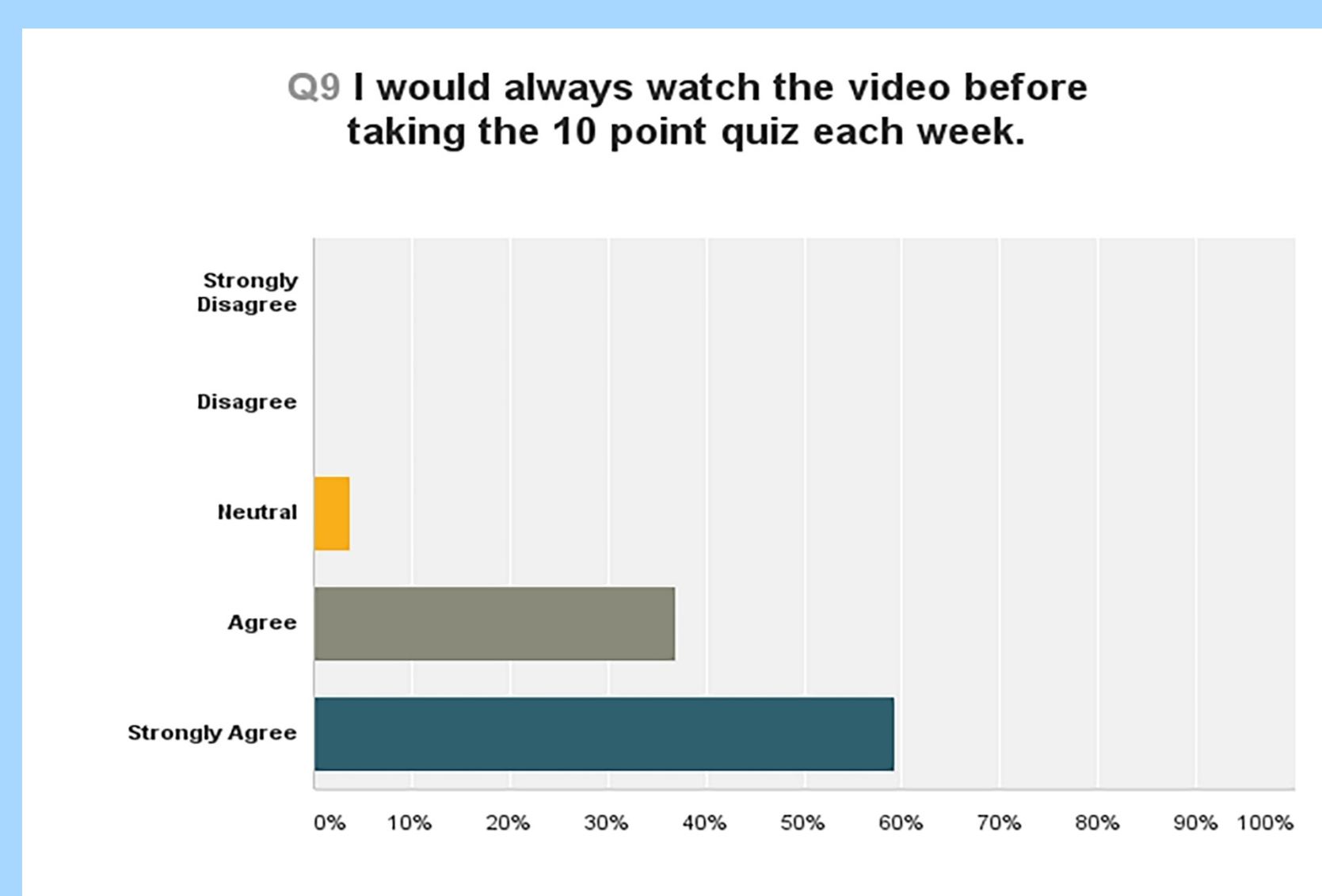
- ❖ Too much time spent lecturing to prepare students for lab activities.
- ❖ Blend traditional lab format to flipped classroom approach during semester long course.
- ❖ Increase student preparedness and accountability through an innovating teaching strategy.
- ❖ Provide students with familiarity of lab equipment, anatomical models, and procedures before lab begins.

**Purpose of the Study:** To investigate if using the flipped classroom model increases BIOL 121L retention of course content and lab practical scores.

### Methods & Design

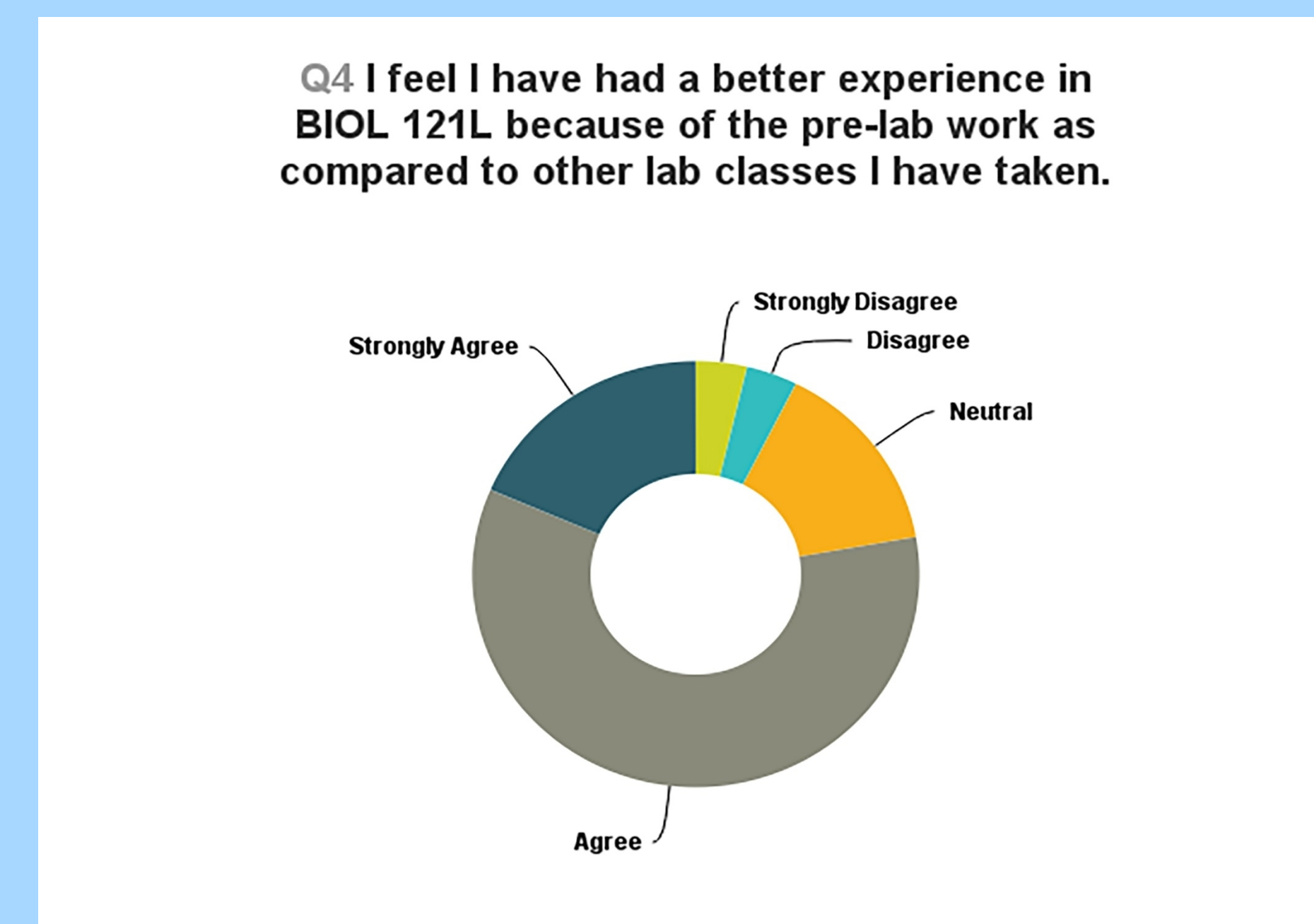
- ❖ Blackboard was the online platform used.
- ❖ Weekly recorded videos via Flipcam
- ❖ Students take weekly online 10 point quiz.
- ❖ End of course survey- Quantitative
- ❖ Follow up Student Focus Group- Qualitative

- ✓ **Requirement to listen and learn from the pre-recorded video before coming to lab.**



### Results

- ❖ **77% of students had a better experience in BIOL 121L because of pre-lab work as compared to other lab classes.**

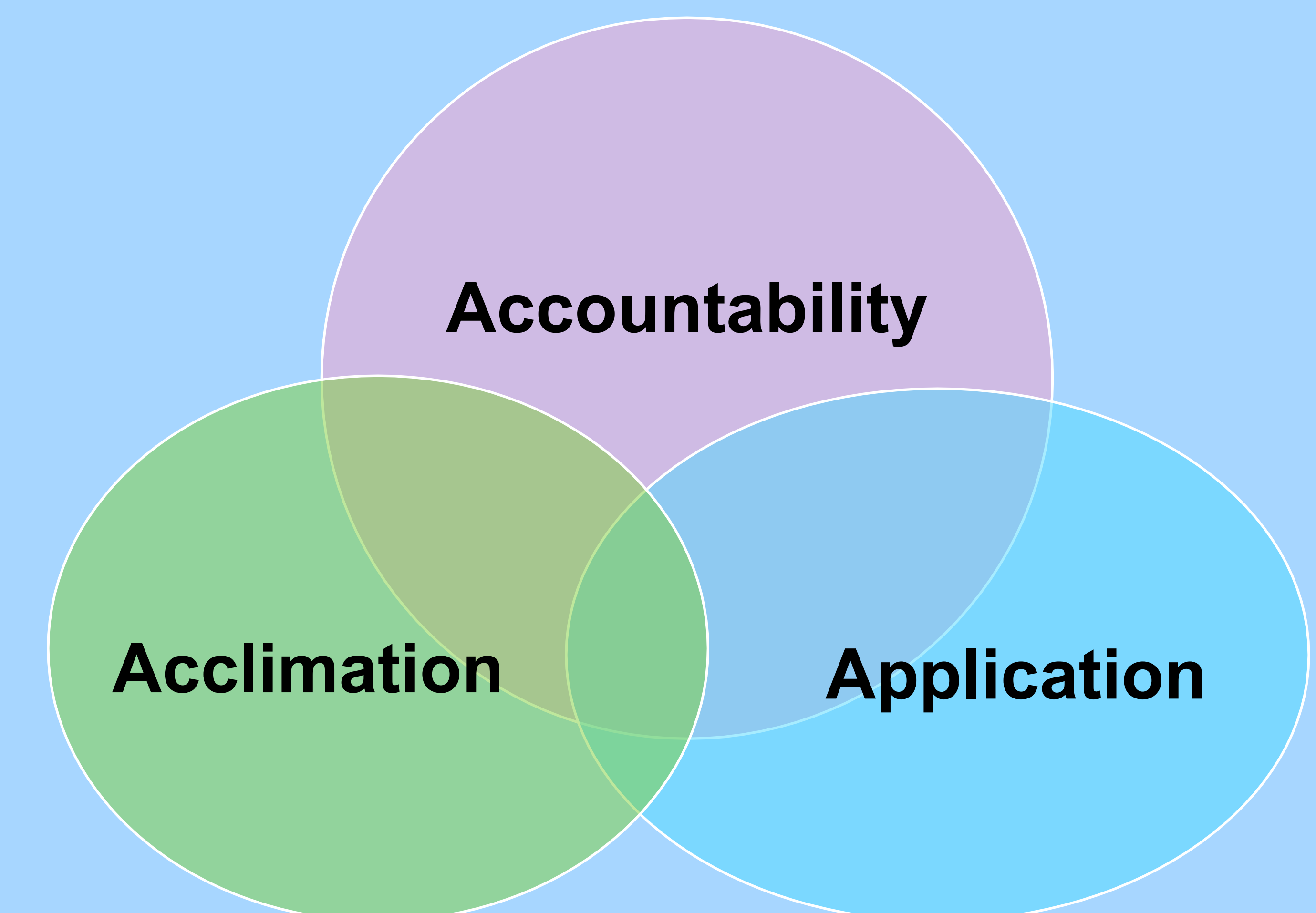


- ❖ 78% of students had more *confidence* in lab each week because of the pre-lab work and completing the 10 point quiz.
- ❖ 92% of students liked *knowing what was covered* before coming to lab.
- ❖ 81% of students felt they could *participate* more during lab.
- ❖ **38% of students felt their lab practical scores increased because of the work they had to complete before coming to lab.**



### Qualitative Testimonials

- ❖ *Liked knowing what we were doing ahead of time*
- ❖ *Hit the ground running- begin with learning not listening*
- ❖ *I wouldn't have pre-read otherwise, only would have done what was due that day.*
- ❖ *Great and very beneficial*
- ❖ *Watching the video set the tone of what was expected in class.*
- ❖ *Add cumulative questions to quiz each week*
- ❖ *Want this method again in future*
- ❖ *Instructor spoke too fast in some of the videos*



### Implications for Future Practice

1. Set mandate to complete by certain day of the week.
2. Create questions that build from previous weeks' material.
3. Revise some of the videos to increase quality for the viewer.
4. Investigate the notion of increased student confidence being attributed to this approach.