Discussion Question Rubric to support critical thinking

Criteria:	0 points each	.25 points each	.5 points each
Content	Student does not adequately answer discussion question.	Student demonstrates comprehension of course concepts, restates information from text. Example or explanation is brief.	Student evaluates, clarifies, and explains information. Student makes inferences, compares, and/or applies course concepts. Provides example to illustrate perspective.
Answers both questions	Student does not answer the DQ's	Student answers one DQ by the due date	Student answers both DQ1 and DQ2 by the due date

Participation Rubric to support critical thinking

Criteria:	0 points each	.5 points each	1 points each	
Content	Responses are limited in terms of substance.	Responses show agreement or appreciation for other posts. Information is repeated in own words.	Responses show analysis as well as comprehension of others' points-of-view. Student debates, clarifies, or compares ideas.	
Example	No examples are provided to support responses to others	Examples are provided with little or no explanation of the application to course concepts	Examples are provided with clear explanation of connection/application to course concepts and others' responses.	
Meets required 4 days/number of posts	Student does not post	Student posts on time to discussion questions. Student posted on 2-3 days of the week with 8 or less replies to peers.	Student responded to others at least two times on 4 days of the week	