Grand Canyon University’s

College of Education

Exemplary Teacher Candidate Award

**Award Application**

As a college, our mission is to help develop teacher candidates to learn, lead, and serve as educators. This award recognizes a teacher candidate who has demonstrated during his or her clinical practice experience an outstanding ability to:

* Demonstrate high levels of academic achievement, commitment and compassion, as well as, reflect on the teaching and learning process (Learn)
* Plan, organize and implement a repertoire of classroom management skills and instructional strategies that support the needs and curriculum of all students (Lead)
* Establish effective relationships with students, parents, faculty, staff and the broader educational community (Serve)

One teacher candidate from each of the following Institutional Recommendation (IR) programs will be selected to receive the Exemplary Teacher Candidate Award: Bachelor of Science in Early Childhood Education, Bachelor of Science in Elementary Education, Bachelor of Science in Elementary & Special Education, Bachelor of Science in Secondary Education, Masters of Education in Early Childhood, Masters of Education in Elementary Education, Masters of Education in Secondary Education and Masters of Education in Special Education.

**Application Timeline**

\*Teacher Candidates are not eligible to apply for the award outside of their Clinical Practice (Student Teaching) semester.

**Fall Teacher Candidates**:

Applications accepted: November 17, 2013 – November 24, 2013

Winner applicants will be announced: December 13, 2013

**Spring Teacher Candidates:**

Applications accepted: April 6, 2014 – April 13, 2014

Winning applicants will be announced: May 2, 2014

**To be eligible for this award, at the time of the application the applicant must:**

* Be enrolled in his or her student teaching experience in the current semester.
* Students must apply by the end of week 2, session B of their student teaching course. Applications will not be accepted after November 24, 2013 of the Fall semester and April 13, 2014 of the Spring semester (*If week 2 of session B falls after this date please contact* *coe@gcu.edu**)*
* Be meeting a 3.5 grade point average (GPA) or higher.

**Applications must include the following:**

* A completed application form (see Part I)
* A videotaped lesson with the written lesson plan that was taught during the applicant’s clinical practice experience.
* A short answer essay response describing the applicant’s role as a Teacher Candidate and how he or she has embodied the COE’s philosophy to learn, lead and serve.
* A copy of the applicant’s completed Taskstream evaluations #1 and #2 from session A.
* A signed letter of reference from the applicant’s Cooperating Teacher and GCU Supervisor.

Submit the complete application to coe@gcu.edu no later than November 24, 2013 for the Fall semester/ April 13, 2014 for the Spring semester.

* + **In the subject line of the email please indicate: Fall / Spring - Teacher Candidate of the Year – Student’s Program of Study (Bachelor of Education: Early Childhood, Elementary, Secondary, Dual or Master of Education: Early Childhood, Elementary, Secondary, Special).**

**PART I**

**General Information**

Please save this page as a separate document and attach to the application email.

**Program of Study**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **(Last) (First) (MI)**

**Present Address**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Dates of Student Teaching:** \_\_\_/\_\_\_/\_\_\_ to \_\_\_/\_\_\_/\_\_\_ **Anticipated Graduation Date**\_\_\_\_\_\_\_\_\_\_\_\_

**Clinical Practice Site School(s) Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School(s) District**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School(s) Address**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**City**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**State**\_\_\_\_\_\_\_\_\_\_\_**Zip**\_\_\_\_\_\_\_\_ **Phone** (\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade(s) Level** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Subject(s)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

**Cooperating Teacher(s)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GCU Faculty Supervisor**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Topic of Lesson and YouTube U**RL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I hereby give my permission that any or all of the attached materials may be shared with persons interested in promoting Grand Canyon University’s Teacher Candidate of the Year.

 **Applicant Signature Date**

**PART II**

**Video Submission**

Record yourself implementing a complete lesson cycle in your classroom. The video should include the following elements:

* **Introduction** – Introduce yourself and provide a brief description of your class. Include the grade level, number of students and the context of the lesson you will be teaching.
* **Lesson** – The lesson must consist of a continuous, unedited lesson. (Approximately 30 minutes).
* Upload your video to YouTube. Include the YouTube URL on the application Part I.
* Upload your video to the student teaching section of your Taskstream account by following the “Embed Media” prompts.
* Remember, video and audio quality is important and should be taken into consideration

**Part III**

**Written Lesson**

Attach a copy of your written lesson plan to the application email. Use the SIOP Lesson Plan template:

<http://www.gcu.edu/Documents/Education/Clinical-Practice-SIOP-Lesson-Plan-Template.pdf>

**Part IV**

**Short Answer**

Please describe your role as a Teacher Candidate and how you have embodied the College of Education’s philosophy to learn, lead and serve.

Please do not exceed 250 words and attach the essay as a separate document to the application email. Include up to 3 additional attachments to support your essay. (I.e. student work, projects, management plan, assessments tools, letters to parents, awards, etc.)

**PART V**

**Letter of Reference**

Please attach a signed Letter of Reference from your Cooperating Teacher(s) and GCU Supervisor to the application email.

**Exemplary Teacher Candidate Award Scoring Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ApplicationRequirements | % value | 1-Needs Improvement | 2-Proficient  | 3-Above Average | 4-Exemplary |
| Video | 50% | Needs major grammar and formatting revisions, missing required components, Does not embody COE philosophy for learning, leading and serving. Instruction does not support student learning. | Needs minor grammar and formatting revisions, incomplete components, Partially embodies COE philosophy for learning, leading and serving. Instruction minimally supports student learning. | Meets basic grammar and formatting requirements, includes all required components, Embodies COE philosophy for learning, leading and serving. Instruction supports student learning. | Excels in meeting all required components, Embodies COE philosophy for learning, leading and serving. Instruction supports, engages and enhances student learning. |
| Video Lesson Plan | 20% | Needs major grammar and formatting revisions, missing required components, Missing engaging techniques, integrated technology, higher level thinking strategies, or assessments. Instruction does not support student learning. | Needs minor grammar and formatting revisions, incomplete components, Lacks sufficient engaging techniques, integrated technology, higher level thinking strategies, and assessments. Instruction minimally supports student learning. | Meets basic grammar and formatting requirements, includes all required components, Includes engaging techniques, integrated technology, higher level thinking strategies, and assessments. Instruction supports student learning. | Excels in meeting all required components, Demonstrates creativity in engaging techniques, integrated technology, higher level thinking strategies, and assessments. Instruction supports, engages and enhances student learning. |
| Short Answer | 20% | Needs major grammar and formatting revisions, missing required components, Does not embody COE philosophy for learning, leading and serving. Instruction does not support student learning. | Needs minor grammar and formatting revisions, incomplete components, Partially embodies COE philosophy for learning, leading and serving. Instruction minimally supports student learning. | Meets basic grammar and formatting requirements, includes all required components, Embodies COE philosophy for learning, leading and serving. Instruction supports student learning. | Excels in meeting all required components, Embodies COE philosophy for learning, leading and serving. Instruction supports, engages and enhances student learning. |
| Task stream Evaluations | 10% | Average evaluation 1 and 2 score less than 3.0 | Average evaluation 1 and 2 score at or between 3.0-3.49 | Average evaluation 1 and 2 score at or between 3.5-3.8 | Average evaluation 1 and 2 score greater than 3.8 |