CALL FOR PAPERS

The Canyon Journal of Interdisciplinary Studies (CJIS) is published online three times per year through the Center for Innovation in Research and Teaching at Grand Canyon University (GCU), and highlights exemplary student and faculty research completed at GCU.

THE GOALS OF CJIS ARE:

• To encourage exchange of empirical and theoretical research among faculty and students at GCU, especially graduate students and doctoral learners.
• To provide graduate students and doctoral learners professional experience in the dissemination and publication of their work.
• To increase awareness of the range and diversity of research being conducted by faculty and students/doctoral learners at GCU.

Aligned with these goals, topics covered in CJIS Graduate Issue represent a range of methodologies, disciplines and theoretical topics.

Empirical or theoretical research articles, within any academic discipline, will be considered. Special consideration will be given to CDS Doctoral Learners and Alumni. GCU graduate students from other colleges are also encouraged to submit. Manuscripts must be supported with theoretical justification, evidence, and/or research; qualitative and quantitative inquiry methods are appropriate. Papers are subject to peer review and editorial revision in consultation with the author. To submit your manuscript for publication consideration, view the submission guidelines and link at: http://cirt.gcu.edu/CJIS/submissionguidelines.

CALL FOR PAPERS

Prospective authors are invited to submit manuscripts for possible publication in the Journal of Instructional Research (JIR). JIR publishes original material highlighting faculty research relevant to best practices in post-secondary teaching, learning and assessment. As is the nature of refereed journals, acceptance and publication of original manuscripts is a competitive process.

To submit your manuscript for publication consideration, view the submission guidelines and link at: http://cirt.gcu.edu/jir/submissionguidelines.

OVERVIEW

The Journal of Instructional Research (JIR) is an annual publication by the Center for Innovation in Research and Teaching at Grand Canyon University that highlights faculty research relevant to best practices in post-secondary instruction. Unique to JIR is the use of a two-stage evaluation process with public peer review, interactive discussion and, for interested authors, final formalized peer review. The overarching goal of JIR is to allow SoTL researchers an opportunity for public review of their work to promote innovative, quality research examining post-secondary teaching and learning. Through the public peer review process, authors receive feedback to allow them to revise their research prior to submitting for publication. Using the information from the public review, authors can revise their work to submit either to JIR for publication consideration or they may elect to submit to another publication outlet. Submissions to JIR are subject to a formalized peer review to determine suitability for publication.

THE GOALS OF JIR ARE TO

• Enhance understanding and application of best practices in college teaching
• Foster dialogue concerning innovative teaching, learning and assessment strategies
• Promote a scholarly approach to the practice and profession of teaching